



Location: Gibson-Neill Memorial Elementary School

- Andrea Trenholm has agreed to continue serving as Chair.
- Nancy Wilkins-Keetch will remain in the role of Vice Chair.
- Amanda Good will continue to serve as Secretary.

Teacher and Staff Recognition

- During Spring 2026, the PSSC discussed the possibility of nominating teachers and other staff members for recognition awards that acknowledge their dedication and hard work.
- The committee agreed that teacher and staff recognition is an initiative they would like to pursue during the current school year.
- This aligns with the school's work as a PBIS school, where staff recognition is an important component of creating a positive school culture.
- As a potential first step, the committee will consider nominating a teacher for one of the **New Brunswick Teachers' Association (NBTA) Provincial Awards**. Award nomination deadlines are **December 9**, and the committee will discuss potential nominations at the October meeting.
- Information about the provincial awards can be found on the NBTA website: <https://www.nbta.ca/provincial-awards/>
- Further discussion will take place at the October meeting

Principal's Report

Role of the PSSC

- As this was the first meeting of the school year, Tracy reviewed the role and responsibilities of the Parent School Support Committee (PSSC).
- The committee's role is to work collaboratively with school administration and staff in an advisory capacity to support student success and ensure the best possible learning opportunities for all students.

2026-2027 School Structure

- GNMES currently has 22 homeroom classrooms, as well as one Academic Support Teacher who provides literacy and mathematics support to students in the English Prime program.
- Specialist staffing includes three full-time Physical Education teachers and 1.4 FTE Music teachers, 1 Wolastoqi Language Teacher
- The Education Support Services team consists of:
 - 2 Resource Teachers
 - 1 School Counsellor
 - 0.5 School Social Worker
 - 1 Behaviour Intervention Mentor
- Student support personnel include:
 - 15 Educational Assistants
 - 1 Student Attendant
 - 2 French Language Assistants (new positions for the 2026-2027 school year)

- 1 Wolastoqi Student Support Worker

Provincial and District Priorities for the 2026-2027 School Year

- Tracy reviewed the provincial and district priorities for the 2026-2027 school year:
 - Numeracy
 - Literacy
 - Well-being
- The school's improvement goals are aligned with these provincial and district priorities.

Provincial Assessment Data

- Results from the Spring 2026 Provincial Assessments are now available and were reviewed by the committee.
- Assessment results can be accessed online through the Department of Education and Early Childhood Development.
- The data showed improvements compared to the 2024-2025 results, particularly in:
 - English Reading
 - Scientific Literacy
 - French Reading
- Mathematics, particularly number sense, continues to be an area of concern and a priority for improvement.
- Numeracy will remain a key focus for the school during the 2026-2027 school year.

School Improvement Goals

Goal 1: Literacy and Numeracy

By June 2027, all teaching staff will use common assessments in literacy and numeracy to guide explicit Tier 1, Tier 2, and Tier 3 instruction.

Strategies include:

- Grade-level and subject teams will meet biweekly to collaborate on instruction and student progress.
- Teams will implement common assessments and analyze results to identify areas requiring explicit instruction.
- Student progress will be monitored regularly to inform instructional decisions.
- Staff will engage in professional learning as needed to support effective instructional practices.
- Tier 1, Tier 2, and Tier 3 interventions will be aligned across classrooms and grade levels.
- Teams will establish monthly instructional / student learning goals.

- Student academic progress will be clearly identified and monitored.
- Students requiring additional support will receive targeted tiered instruction.

Goal 2: Positive Behaviour Interventions and Supports (PBIS)

By June 2027, Gibson-Neill Memorial Elementary School will implement the PBIS framework with fidelity, as evidenced by at least 90% of staff consistently applying school-wide expectations, instructional practices, and recognition systems for students and staff.

Strategies include:

- Revising the school behaviour matrix with input from staff, students, and families.
- Implementing the revised behaviour matrix consistently across all school settings.
- Reviewing and strengthening current student recognition systems with stakeholder input.
- Implementing revised student recognition practices with consistency and fidelity.
- Developing and implementing a school-wide staff recognition system.
- Improving processes for documenting behaviours that are not aligned with school expectations.
- Using regular data analysis to guide decision-making and inform school improvement efforts.
- Providing explicit behavioural instruction aligned with the school-wide behaviour matrix and areas of need identified through monthly data collection.
- Ensuring staff use common language and consistent approaches when teaching and reinforcing behavioural expectations.

PSSC Budget

- The PSSC has a budget of \$1,000 for the 2026-2027 school year to be spent by March 31.
- The committee approved \$120 for popsicles to be provided at the school's Open House event (September 3, 2026)
- Further discussion regarding the remaining budget will take place at a future meeting.
- Tracy suggested that the committee continue to invest in school branding and signage to support the implementation of the school's whole-school Positive Behaviour Interventions and Supports (PBIS) framework.

Next Meeting:

- The PSSC will meet on Mondays at 6:30 p.m.
- The next meeting will be held on Monday, October 19, 2026.
 - Remaining meeting dates for the 2026-2027 school year are:
 - November 16, 2026
 - January 18, 2027
 - February 22, 2027
 - April 19, 2027

- May 31, 2027

Correspondence: N/A

Action Items:

Adjournment: 7:33 pm