

2025-2026 School Plan – Gibson-Neill Memorial Elementary School



Gibson-Neill Memorial Elementary School

School Plan 2025-2026

VISION <i>Preparing, Growing, and Expecting Greatness</i>			
MISSION <i>“Be Respectful, Safe & Kind, & Your Greatness You Will Find.” We explicitly teach and model kindness, respect and safety within our school, our learning, our community, each other, our environment, and ourselves.</i>			
VALUES <i>Kindness, Respect, Safety</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
1. Enhance teacher collaboration and instructional effectiveness in the teaching and learning of foundational number skills across all grade levels Kindergarten to grade 5 by June 2026.	Professional Learning Communities meet regularly and work collaboratively to discuss foundational number sense skills, common assessments, teaching strategies and student progress. PLC’s will work with ASD-W math lead as necessary for additional supports and professional learning.	All teachers will work collaboratively in their PLC teams to address specific foundational numeracy skills. This will become an embedded part of our school’s instructional practice and will guide student improvement in foundational numeracy skills as reflected in numeracy term assessments, report card marks & comments and provincial math assessments.	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input checked="" type="checkbox"/> Improvement Process
By January 2026, the school will achieve an overall improvement in each class’ self-reflection of their time focused on learning	1. Strategic plan for making announcements into classrooms (September – October).	2025-2026 Teacher Perception Survey Data and Student Wellness & Education Survey data will note improvements in the indicators	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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<p>(from September 2025 to December 2025) as measured by staff in a 5-day period. By May 2026 we will reduce student tardies consistently month to month by 10% from May 2025 attendance data.</p>	<ol style="list-style-type: none"> 2. Parent tips posters shared with families on a biweekly basis to support students experience school success (September – June). 3. School-wide teaching of core skills (mindful moments, resilience, blurting, self-awareness, perseverance) (September – May) 4. Weekly reflection of progress towards increasing learning time (September – December). 5. Leadership team will identify those students who are considered chronically tardy each month and will create a communication protocol with those identified families to support on-time school arrival (February – June). 	<p>noted in the data snapshot summary (re: interruptions to learning). Anecdotal reports from school staff regarding overall student improvements in on-task learning behaviors (resilience, perseverance, working stamina, reducing blurting). Student attendance and on-time school arrival will note marked improvement from 2024-2025 school year and contribute to an overall improvement in fewer learning disruptions in classrooms.</p>	<p><input checked="" type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process</p>
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** If you would like to review the School Plan in greater detail, please reach out to the school principal.*